## **Student Summary**

# **Student 1**Ninth Grade

### **Lesley Study**

Teacher: Starling, Christian

**Grades for Study** 

Grading Options: Flexible Grading Options

Calculated Grade: B (84.25%)

Teacher Override: A

Test (84.25%)

Date	Assignment	Weight	Result
01 Feb 2012	Evaluation 1	100.0 points	79.0
17 Feb 2012	Evaluation 2	100.0 points	85.0
02 Mar 2012	Evaluation 3	100.0 points	86.0
30 May 2012	Evaluation 4	100.0 points	87.0
30 May 2012	Evaluation 5	100.0 points	

## **Student Summary**

# **Student 2** Eleventh Grade

### **Lesley Study**

Teacher: Starling, Christian

**Grades for Study** 

Grading Options: Flexible Grading Options

Calculated Grade: B (86.67%)

Test (86.67%)

Date	Assignment	Weight	Result
01 Feb 2012	Evaluation 1	100.0 points	85.0
17 Feb 2012	Evaluation 2	100.0 points	88.0
02 Mar 2012	Evaluation 3	100.0 points	87.0
30 May 2012	Evaluation 4	100.0 points	Excused
30 May 2012	Evaluation 5	100.0 points	

## **Student Summary**

# **Student 3** Eleventh Grade

### **Lesley Study**

Teacher: Starling, Christian

**Grades for Study** 

Grading Options: Flexible Grading Options

Calculated Grade: B+ (87.33%)

Test (87.33%)

Date	Assignment	Weight	Result	
01 Feb 2012	Evaluation 1	100.0 points	86.0	
17 Feb 2012	Evaluation 2	100.0 points	88.0	
02 Mar 2012	Evaluation 3	100.0 points	88.0	
30 May 2012	Evaluation 4	100.0 points	Excused	
30 May 2012	Evaluation 5	100.0 points		

## **Student Summary**

# **Student 4** Tenth Grade

### **Lesley Study**

Teacher: Starling, Christian

**Grades for Study** 

Grading Options: Flexible Grading Options

Calculated Grade: B+ (87.33%)

Test (87.33%)

Date	Assignment	Weight	Result
01 Feb 2012	Evaluation 1	100.0 points	81.0
17 Feb 2012	Evaluation 2	100.0 points	90.0
02 Mar 2012	Evaluation 3	100.0 points	91.0
30 May 2012	Evaluation 4	100.0 points	
30 May 2012	Evaluation 5	100.0 points	

1. What was the best part about using the online augmentation tools?	2. What was most difficult about using	3. Please rate, on a scale of one to five, how easy it was to access the content.	4. What device did you usually use to access the lessons?		6. Would you rather	Why?	7. Please rate, on a scale of one to five, how likely you are to use online courses as a supplement to your in-class learning in the future.	If you could not access the tools, what were the main issues holding you back?	Which "Student ID" were you given?
It was different from class, more visual, helped me get stuff that I could not understand from my			A personal laptop or		Use online courses as a way to supplement or augment your inclass learning (like	I need my teacher, even though I don't get her all the time,		Time, Missed the e-mail that had links to	
teacher  Useful, helped me understand the little bit from class that I don't understand	The time it took!!!!!!  Missing e-mails from	4	desktop computer  Your school's laptop	in class. It had drawings and graphs that I could	this study)?  Use online courses as	and my classmates.	5		Student 1
naturally.  Helped me study for	Christian  Didn't have time to use them effectively		or desktop computer  A personal laptop or	problems over. I used US History AP level to study with, which was different	this study)?  Use online courses as a way to supplement or augment your inclass learning (like	I don't think you can teach an entire class online, it would be difficult for me to get		the tools  Time, They were not sent to me/l didn't get access in time, Missed the e-mail that	Student 2
the quizzes	at night	3	desktop computer	material	this study)?	feedback on my work	5	had links to the tools	Student 3

What study skills and subjects does your child struggle most with in school?	Which study skills and subjects are you able to help them with?	What keeps your child from studying more?	If there was a high- quality, online "after- school" program or help line, how likely would you be to enroll your child and encourage them to go?	Which designation was your child assigned in this study?
He doesn't struggle with much, but has trouble following through with his studies and doing the extra that is required for him to succeed.	Not many, though he and his brother study together (they go to the same school). Me and his father try to keep him on task.	Other obligations (work, extra-curriculars, other community-based obligations like Church), An inability of those around the household to help them with specific subjects, [Editor's note - she said that he has many distractions in the house as well, such as video games and access to friends]	5	Student 2
time or energy to study well. I can't help	is off at college, so we can't help her much.	based obligations like	5	Student 1